



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>For children to access a PE curriculum that has an emphasis placed on the progression and skill focus within each unit and celebrates progress and improvement throughout. Through the purchase of GetSet4PE, the Whole school PE planning is designed to incorporate a wide range of areas and activities to increase motivation and participation within PE lessons.</i>	Curriculum is highly planned to enable children and staff to ensure progression.  Children are actively involved in all sporting activities and to the huge amount of clubs.	
<i>Engagement opportunities for all children to participate in before and after school sports clubs across the year.</i>	The amount of clubs has increased significantly , with each one being full.	
<i>School Games Gold Award achieved – in recognition of our dedication and commitment to school sport, fitness, competition and health</i>	Gold achieved, work in progress for Platinum.	

<p><i>and well-being.</i></p> <p><i>Year 3 residential trip to Barnstondale and Year 6 residential trip to Windermere .</i></p> <p><i>All year groups participated in intra-school competitions.</i></p>	<p>100 children participated in Year 3 and 93 in Year 6.</p> <p>Every child had the opportunity to represent their class.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Be present at more competitions across the city.</i>	<i>Children feel motivated to be part of PE and proud of represent their school.</i>	<p><i>Key indicator 3 – The profile of PE and sport is raised as we celebrate our success in competitions. Children are asking to be part of groups for competition.</i></p> <p><i>Key indicator 5 – More competitions are being entered across the years.</i></p>	<p><i>More pupils are encouraged to take part in PE and Sport activities. Children are discussing sporting success and want to be part of that.</i></p> <p><i>Children are fitter and more active.</i></p> <p><i>Children are attending more training sessions throughout the week.</i></p>	<p><i>£4000</i></p> <p><i>Resources Supply. Transport Subscription to Liverpool Cross Country and Athletics.</i></p>
<i>Develop a sustained, well run forest school.</i>	<p><i>All children get the opportunity to explore the outdoors.</i></p> <p><i>Incorporating OAA into the PE curriculum across KS2.</i></p>	<i>Key indicator 4 – broader range of opportunities offered to all pupils</i>	<p>Forest School is rooted in evidence-based research and offers a wealth of benefits, including increased confidence, social and communication skills, and improved mental and physical health.</p>	<p><i>£5000</i></p> <p><i>Resources</i></p>

<p><i>Continue the subscription to LSSP to support PE lead and staff</i></p> <p><i>Continue the subscription to Diverse Dance Mix (school dance curriculum).</i></p> <p><i>Daily active bursts (Pudsey Bearpees, Active Advent, Dance into 2024)</i></p> <p><i>Get Set 4 PE</i></p>	<p><i>Quality CPD for PE lead and school staff.</i></p>	<p><i>Key indicator 1 – staff are motivated to deliver PE with confidence and knowledge. They have the skills to teach PE and sport.</i></p> <p><i>Key indicator 2 – children are engaged in regular physical activity</i></p> <p><i>Key indicator 4 – broader range of opportunities offered to all pupils</i></p>	<p><i>Increased subject knowledge of staff.</i></p> <p><i>Children are fitter and more active.</i></p> <p><i>More children meet their daily movement goal</i></p>	<p><i>£4160</i></p> <p><i>Subscription to LSSP</i></p> <p><i>£520 (Get Set)</i></p> <p><i>£250 Subscription to DD Mix</i></p>
<p><i>Enhance PE lessons with the purchase of high quality equipment.</i></p>	<p><i>Children use high quality equipment during PE lessons.</i></p> <p><i>Teachers increased confidence by being provided with correct resources for the unit.</i></p>	<p><i>Key indicator 1: increased confidence of staff when delivering PE.</i></p>	<p><i>Teachers feel more confident.</i></p> <p><i>High quality PE lessons with high quality resources.</i></p>	<p><i>£5000</i></p>

<p><i>Swimming for Y5</i></p>	<p><i>Children have access to train coaches to support swimming development.</i></p>	<p><i>Key indicator 4 – broader range of opportunities offered to all pupils.</i></p> <p><i>Key indicator 2 – children are engaged in regular physical activity.</i></p>	<p><i>Great percentage of children who can swim competently, confidently and proficiently over a distance of at least 25 metres.</i></p>	<p><i>£4600</i></p>
<p><i>Enhance the playground with new equipment.</i></p>	<p><i>Children have high quality resources to enhance physical movement during lunchtimes and breaktimes.</i></p>	<p><i>Key indicator 2 – children are engaged in regular physical activity.</i></p>	<p><i>More children are meeting their daily physical exercise goal of 30/60 active minutes a day.</i></p>	<p><i>£320</i></p>
<p><i>Active Breakfast Clubs (KS2)</i></p>	<p><i>Targeted club to increase physical activity and promote enjoyment and engagement in physical activity.</i></p>	<p><i>Key indicator 2 – children are engaged in regular physical activity.</i></p> <p><i>Key indicator 4 – broader range of opportunities offered to all pupils.</i></p>	<p><i>More children are meeting their daily physical exercise goal of 30/60 active minutes a day.</i></p>	<p><i>£300 (healthy breakfast provided)</i></p>

				<i>£1060 supplemented by School</i>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Be present at more competitions across the city.</i></p>	<ul style="list-style-type: none"> <li>- More opportunities than ever to be part in a range of sports across the city.</li> <li>- Links made with other schools.</li> <li>- Attendance at City and Regional finals.</li> </ul>	<ul style="list-style-type: none"> <li>- Awards and trophies for winning teams</li> <li>- Children a lot more resilient</li> <li>- Training sessions – children are fitter and more active.</li> <li>- City champions for ¾ football</li> <li>- City champions for Cross country girls</li> <li>- 4<sup>th</sup> Cross Country boys</li> <li>- 2<sup>nd</sup> in City for Long Jump</li> <li>- Regional and National champions girls football</li> <li>- City champions Y6 football</li> </ul> <p>We have had a very successful year and taken part in more competitions. Links have been made with EFC and LFC football clubs.</p>
<p><i>Develop a sustained, well run forest school.</i></p>	<ul style="list-style-type: none"> <li>- All children across the school have had the opportunity to be part of outdoor learning.</li> <li>- Friendships have been formed.</li> <li>- Risks have been taken.</li> <li>- Children have demonstrated great teamwork.</li> <li>- New skills have been learnt</li> </ul>	<ul style="list-style-type: none"> <li>- Children love the sessions.</li> <li>- Parents are very keen for their children to be part of the sessions.</li> <li>- Children have been outdoors in all weathers.</li> <li>- Huge impact on mental health. Children more willing to talk about feelings.</li> </ul>

<p><i>Continue the subscription to LSSP to support PE lead and staff</i></p> <p><i>Continue the subscription to Diverse Dance Mix (school dance curriculum).</i></p> <p><i>Daily active bursts (Pudsey Bearpees, Active Advent, Dance into 2024)</i></p> <p><i>Get Set 4 PE</i></p> <p><i>Enhance PE lessons with the purchase of high quality equipment.</i></p>	<p>(whittling)</p> <ul style="list-style-type: none"> <li>- LSSP have support training our girls football team</li> <li>- Get Set 4 PE Lesson plans have supported our staff in delivering the sessions</li> <li>- Links with events organisers have ensured Dovedale is included in all competitions and events.</li> <li>- DD Mix has supported our dance planning.</li> <li>- DD Mix have provided key opportunities such as dancing with Darcy Bussell across the school.</li> <li>- LSSP / Get Set 4 PE have supported our active burst sessions to ensure extra movement for our children.</li> <li>- Get Set 4 PE supported our Path to Paris initiative.</li> <li>- PE Curriculum supported the purchasing of new high quality equipment.</li> <li>- Athletics morning clubs have been possible with the purchase of new equipment.</li> <li>- Netball club has been possible with new balls and goals.</li> </ul>	<ul style="list-style-type: none"> <li>- Great feedback from parental and children voice.</li> <li>- More opportunities for movement and fitness</li> <li>- More opportunities for different sports.</li> <li>- Teamwork skills supported.</li> <li>- Great CPD for the staff.</li> <li>- Good links with other schools.</li> <li>-</li> <li>- More opportunities are open to the children with the purchase of new equipment.</li> <li>- Children do not need to share as much equipment as more has been purchased to enhance lessons.</li> <li>- Fitness skills in Cross Country</li> </ul>
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<p><i>Swimming for Y5</i></p> <p><i>Enhance the playground with new equipment.</i></p>	<ul style="list-style-type: none"> <li>- High quality footballs and basketballs have been purchased.</li>   <li>-Great life skill</li> <li>- Children feel more confident in water</li> <li>- Children able to put their face in water.</li> <li>- Swimmers trained for speed and technique .</li>   <li>- PALS trained to support playground play.</li> <li>- Responsibility of the equipment</li> <li>- Children involved in physical activity during lunchtimes.</li> <li>- New friendships are made through team sports.</li> </ul>	<p>Club has been able to be delivered with the purchase of new equipment.</p> <ul style="list-style-type: none"> <li>- Parents very appreciative</li> <li>- Growth in children taking up swimming lessons outside of school.</li> <li>- Confidence has grown</li> <li>- Resilience.</li>   <li>- Children take the role very seriously and are passionate about getting children active.</li> <li>- They have targeted children who are not engaged in play so new friendships are formed.</li> <li>- Children are happier on the yard.</li> </ul>
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*Active Breakfast Clubs (KS2)*

- Huge impact on wellbeing.
- Children come in to school with a smile on their face.
- 4 new breakfast clubs have taken place this year (Cross Country, Athletics 3/4, Athletics 5/6 and Marathon training)

- 30-40 children attend each club weekly.
- Children are reluctant to miss a session
- Children are happy going into school.
- Children are in school on time.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Children have been swimming for two years with Dovedale. The children have been taught a range of strokes and worked on speed training. Children have also had the opportunity to be part of a swimming gala and water polo event.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Main stroke that our children struggled with is back stroke. Staff will liaise with coaches next year to address this.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>56%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Nik Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Dwan</i>
Governor:	<i>Claire Povlotsky</i>
Date:	19/7/24