Dovedale Primary School
Subject Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	**Staying safe on the internet** Identify ways to access the internet and how to stay safe when using it.	**Knowing how to use the internet safely** Using the story of 'Buddy the dog', create a verse of a song to stay safe online.	**Being kind and a good friend online** Using the book, 'Digiduck's big decision', show how to be a good friend online.	**Knowing what to do if you see something upsetting online** Identify how to respond to: • Cyberbullying • Personal details • Not meeting up with people you meet online (Through the use of traditional tales.)	**Knowing what to keep safe on your computer** Just like a treasure chest, identify what three things you would keep safe on your computer.	**Pop ups and inappropriate websites** Linked to 'Smartie the penguin', learn the song and create a new verse about staying safe online.
Year 1	**Use technology safely and respectfully** Identify the SMART rules, create a bookmark to share with family and friends.	**Safe image searching online** Identify safe ways to search for images safely online.	**Choose age-appropriate games to play (PEGI rating)** Take part in an assembly with the KS2 E-cadets and take part in a competition.	**Keeping personal details safe** Know when it is ok to share personal details and when it is not	**Help others make good choices online** To guide a character to choose the right choices online	**Block and report** Using 'Smartie the Penguin', know how to block and report inappropriate or upsetting things online.

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Online safety

Year 2	**Identify the main uses of digital technology** Create a class set of online guidelines for safe and fair use of ICT.	**Knowing what is reliable online** Focus on the 'reliable' strand of the SMART rules. Use a child-safe search engine and create an advice list for finding reliable information and sites to use for searches.	**Choose age-appropriate games to play (PEGI rating)** Take part in an assembly with the KS2 E-cadets and take part in a competition.	**Knowing when it is ok to share personal details and when it is not** Using the 'Hector's world' videos, create an advice poster about sharing private information. Share with Year 1.	**Strong passwords** Identify methods to create and remember strong passwords.	**Block, mute, report** Using 'Smartie the penguin', know how and when to 'block, mute, report' anything inappropriate or upsetting online.
Year 3	**Digital wellbeing** Identify how screen activities and habits can affect people in different ways.	**Digital wellbeing** Identify strategies for developing healthy digital habits.	**Be Internet Kind Respect each other** Standing up to others online and turning negative into positive.	**Be Internet Kind Respect each other** Mixed messages and reacting to role models.	**SMART with a heart** Focus on 'Safe' and 'Meeting'.	**SMART with a heart** Focus on 'Accept' 'Reliable and 'Trust'.
Year 4	**Digital wellbeing** Identify how different people find different things funny or upsetting. Identify the key ingredients we need to feel happy and good about ourselves online.	**Digital wellbeing** How does being online make you feel? What would you do? Discuss how different online experiences would make you feel and how you would respond.	**Be Internet Alert Check it's for real** Study various emails and texts and try to decode which are for real and which are phishing scams.	**Be Internet Alert Check it's for real** Discuss possible responses to suspicious texts, posts, pictures and emails.	**Cyberbullying** Identify what Cyberbullying is and how to deal with it.	**Staying SMART online** Identify the SMART rules and become familiar with each strand.

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Year 5	Digital wellbeing Identify what is meant by Digital wellbeing and how certain activities can have a positive or negative impact on it.	Digital wellbeing Identify how we can use our knowledge and tools to make personal choices to create healthy digital habits.	Be Internet Secure Protect your stuff Identify how to build and strong password and keep personal information to yourself.	Be Internet Secure Protect your stuff Identify how to take care of yourself and others	Communication online (Positive and negative) Identify how to take positive action of you see hurtful comments posted online	Social media and cyberbullying To identify what makes communication unkind, how this makes others feel and to know the law relating to cyberbullying.
Year 6	Digital wellbeing Does always being 'on' affect us? Using the BBC video, discuss how always being online affects us and discuss ways to create a balance and take a break.	Digital wellbeing Does being anonymous make it easier to be mean? Using the BBC video, discuss anonymity and the choice you have to be kind online.	Be Internet sharp Think before you share Identify 'Zones of privacy'.	Be Internet sharp Think before you share Study a collection of personal information about a fictitious character to try to deduce things about this person.	Stamp out Cyberbullying Create a video, following Cyber mentors, to help others.	Social media and personal information Identify the terms and conditions of social media and the sharing of personal information.