



Whole School Reading Framework



Dependence

Independence



Beginning Reader Early Reader Developing Reader Moderately Fluent Reader Fluent Reader Experienced Reader Independent Reader Mature Independent Reader

Modelling

Daily story time Class Novel

Reading strategies in English lessons (Read to Write comprehension)

Explicit Targeted Teaching

Daily Phonemic Awareness & Phonics (RWI) RWI intervention

Phonics Pinny time (lowest 20%) daily Whole Class Reading

Individual 1:1 Reading (decoding) weekly Individual 1:1 Reading (minimum 10 per week)

Reading Intervention - Phonic / Comprehension Reading Intervention / Tuition

Application

Structured Independent Reading / Reading for Pleasure (including access to different libraries)

Reading within Continuous Provision Reading Across the Curriculum