



Dovedale Primary School Subject Overview

Religious Education



	Autumn		Spring		Summer	
Reception: Discovering the world	F1 Which stories are special and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 Which times are special and why?	F5 Where do we belong?	6 What is special about our world and why?
Year 1 Exploring	1.1 Who is a Christian and what do they believe?		1.5 What makes some places sacred? Christians, Muslims and/or Jewish people		1.8 How should we care for others and the world, and why does it matter? Christians, Muslims and/or Jewish people	
Year 2 Exploring	1.2 Who is a Muslim and what do they believe?		1.3 Who is Jewish and what do they believe?		1.4 What can we learn from sacred books? Christians, Muslims and Jewish people	
Year 3 Connecting	L2.1 What do different people believe about God? Christians, Hindus and Muslims		L2.2 Why is the Bible so important for Christians today?		L2.4 Why do people pray? Christians, Hindus and Muslims	
Year 4 Connecting	2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people and non-religious (Humanist)		L2.3 Why is Jesus inspiring to some people?		L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non-religious (Humanist)	
Year 5 Connecting	U2.1 Why do some people think God exists? Christians and non-religious (Humanists)		U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and Jewish people	
Year 6 Connecting	U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (Humanists)		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (Humanists)		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians, Hindus and Muslims	