



Journeys and Destinations

RE

Beliefs and moral values

Does belief in Akhirah (life after death) help Muslims lead good lives?

This enquiry is taught in two sections over the term.

ENGLISH

Mystery texts: Exploring themes in 'The Water Tower' and 'Beneath the Surface', making predictions, inventing our own stories inspired by rumours and legend.

Exploring Story hooks. Recommended texts, 'The Water Tower' and 'Beneath the Surface,' will be the basis for writing story hook introductions and narrative extracts.

Exploring the senses – creating soundscapes using musical instruments and drama techniques to represent character's feelings. Interviewing characters in role as police detectives.

SCIENCE

- Electricity
- All Living Things – Classification.

CROSS-CURRICULAR MATHEMATICS

- Murder mystery maths reasoning problems linked to revision of topics covered in English.
- Planning and presenting a package holiday on a tight budget.
- Creating Mathematical board games for lower KS2

GEOGRAPHY

- Children identify locations of mountains and mountain ranges. Explore the physical features of mountains and create labelled diagrams of different mountains.
- The Water Cycle – using cross-curricular writing to describe the process of evaporation and condensation.

GEOGRAPHY SKILLS

- GES1: Ask geographical questions
- GSF1: Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied
- GSF4: Expand map skills to include non-UK countries.
- HPG1: Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.
- GSF2: Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the UK and the wider world
- HPG2: Physical geography HPG3: Human geography
- GES9: Use secondary sources of information
- GES3: Express their own views about people, places and environments

CROSS-CURRICULAR ENGLISH

- Texts and sources linked to other cultures and countries (Australia).
- Making movie trailers for a mystery text.
- D&T creating scenes from a quality text using recyclable materials.
- Writing holiday brochures, using persuasive language combined with mathematical skills.
- Creating soundscapes to build tension in the pivotal moments of our class text.
- Interviewing police officers present at events in a story.
- Geographical writing – description of the water cycle process.

ART

- Observational drawings of local area and physical geographical features.
- Studying observational artists and representations in our city.
- Photography focus – local area/ workshop with a professional photographer.

ART SKILLS

- E3** question and make thoughtful observations about starting points and select ideas for use in their work, recording and annotating in sketchbooks
- D6** develop drawing using tonal contrast and mixed media
- DM1** explore ideas using digital sources i.e. internet, ipads
- DM2** record, collect and store visual information digitally
- DM3** present recorded visual images using software
- P4** mix and match colours to create atmosphere and light effects
- P5** identify, mix and use primary, secondary, complimentary and contrasting colours
- E4** think critically about their art and design work.

ENRICHMENT OPPORTUNITIES

- D&T – food technology – designing, preparing and making meals at a local restaurant.
- Adventure, problem solving and teambuilding at the Isle of Man.

MUSIC

- You've got a friend
- Relax, Rewind, Replay