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**Reception Number Focus**

**Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.**

Autumn term -

Number recognition 0-5 /5-10 /10-15 /15-20

* counting forwards
* Counting backwards
* Counting objects
* Counting items that don’t move
* Counting songs
* Counting rhymes
* Counting games
* Numicon
* Reinforce the value of numbers ( the oneness of one)

Ordering numbers

Ordering 0-5 /5-10 /10-15 /15-20

Missing numbers

Ordering from biggest

Number lines

Introduce 1 more / 1 less vocabulary

Addition

 Adding numbers 0-5 /5-10 /10-15 /15-20

* adding using objects
* Addition vocabulary
* Adding games
* 1 more vocabulary
* Number lines for counting on

Spring -

Number recognition 0-5 /5-10 /10-15 /15-20

* counting forwards
* Counting backwards
* Counting objects
* Counting items that don’t move
* Counting songs
* Counting rhymes
* Counting games
* Numicon
* Reinforce the value of numbers ( the oneness of one)

Subtraction

0-5 /5-10 /10-15 /15-20

* Subtraction using objects
* Subtraction vocabulary
* Subtraction games
* 1 less vocabulary
* Number lines for counting back

Doubling and halving -

Review addition and subtraction

Introduce vocabulary of doubling and halving

Use ladybirds to model doubling

Use pizza to model halving

1 more and 1 less

* introduce vocabulary
* Number lines for counting back/on
* Numicon

Summer

Number recognition 0-5 /5-10 /10-15 /15-20

* counting forwards
* Counting backwards
* Counting objects
* Counting items that don’t move
* Counting songs
* Counting rhymes
* Counting games
* Numicon
* Reinforce the value of numbers ( the oneness of one)

Review of addition and subtraction including counting on and back from a given number

Doubting / halving/ sharing review

(Sharing is covered a lot during our PSED time)