



YEAR 3-SPRING 18  
CURRICULUM MAP

# Between a Rock & a Hard Place



## GEOGRAPHY

- Use maps, atlases, globes and digital/computer mapping to locate features studied
- Use an eight point compass

## GEOGRAPHY SKILLS

- HPG3:** Human geography, including: types of settlement and land use, and the distribution of natural resources
- PK2:** Understand geographical similarities and differences through the study of places linked to other topic areas
- GES9:** Use secondary sources of information
- LK2:** Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

## HISTORY

- Timeline/chronology of Bronze Age and Iron Age
- Features of settlements in the Bronze and Iron Age
- Using archaeological evidence
- How does the Bronze and Iron Age compare with the Stone Age?
- What impact did the Iron Age and Bronze Age have on Britain?

## HISTORY SKILLS

- AS2** Events beyond living memory that are significant nationally or globally.
- KU2** Describe the differences between then and now.
- KU3** Look at evidence to give and explain reasons why people in the past may have acted in the way they did.
- HE2** Ask questions about the past.
- HE3** Use a wide range of information to answer questions.
- CU3** Understand how to put people, events and objects in order of when they happened, using a scale the teacher has given me.
- OC1** Describe objects, people or events in history.
- OC3** Communicate ideas about people, objects or events from the past in speaking, writing, drawing, role-play, storytelling and using ICT.

## ART

- Explore and evaluate ideas
- Record and explore ideas from first hand observations and ideas
- Links to History

## ART SKILLS

- E5** think critically about their art and design work
- D4** investigate tone by drawing light/dark lines, patterns and shapes
- D1** experiment with and control marks made with different media
- 3D1** manipulate malleable materials in a variety of ways i.e. rolling, joining and kneading
- 3D2** explore sculpture with a range of malleable media
- P3** work on different scales
- P4** experiment with tools and techniques

## SCIENCE - Animals including Humans

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

## CROSS-CURRICULAR MATHEMATICS

- Orientation relevant and map work including position, clockwise/anti-clockwise, compass points, grid referencing
- Map and grid references
- 90, 180, 270 and 360 degrees turns

## CROSS-CURRICULAR ENGLISH

- Adventure Stories – The adventure of a warrior in the Bronze Age
- Explanations – Explain the features of settlements in Bronze and Iron Age Britain
- Recount – Recount an event from the Iron Age from the point of view of a child

## ENRICHMENT

- Geography Day – Focusing on volcanoes and the Pacific Ring of Fire
- Workshop– Stone, Bronze & Iron Age Workshop
- History Day – Focusing on the Bronze Age and Iron Age
- Science Day – Focusing our skeletons and muscles
- National Science Day