



# We Are Explorers

## GEOGRAPHY

- Develop locational and place knowledge about their locality, and the UK as a whole.
- Understand basic subject-specific vocabulary relating to physical geography
- Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas around the world
- Use simple fieldwork and observational skills in their school, its ground and surroundings.
- Use and construct basic symbols in a key

## HISTORY

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements
- know where the people and events they study fit within a chronological framework
  - compare aspects of life in different periods.

## ART

- Colour mixing – hot and cold colours to create seasonal pictures – Meaghan Troup
- Create a variety of stain glassed windows (linked to explorers topic)
- Collect natural materials and create land art/eco art – inspired by Andy Goldsworthy.

## GEOGRAPHY SKILLS

- GES1:** Ask geographical questions  
**GES2:** Observe and record  
**GES5:** Communicate understanding through writing at length.  
**GES6:** Use geographical vocabulary  
**GES7:** Use fieldwork skills  
**GSF4:** Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## HISTORY SKILLS

- AS3** The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  
**CU2** Describe things that happened to themselves and other people in the past.  
**OC3** Tell stories about the past.  
**OC4** Talk, write and draw about things from the past.  
**HI1** Look at books, videos, photographs, pictures and artefacts to find out about the past.

## ART SKILLS

- A1** - Study the work of a range of great artists, craft makers and designers and understand the historical and cultural development of their art forms  
**A2** - Evaluate and analyse creative works using the language of art, craft and design.  
**E2** - Ask and answer questions about starting points for their work  
**C1** - Create images from a variety of media  
**C3** - Arrange and glue materials to different backgrounds  
**C4** - Fold, crumple, tear and overlap papers  
**P5** - Name and mix primary colours, shades and tones  
**C2** - Collect, sort and group materials or different purposes in different ways/shapes, i.e. texture, colour

## MUSIC

- **In the Groove** – Playing/singing in different styles and learning about those styles
- **Round and Round** – Latin and mixed styles

## SCIENCE

- Identifying and comparing materials
- Exploring use of materials
- Properties of materials in explorers clothing e.g. waterproofing
- Sources of materials including natural and man-made

## CROSS-CURRICULAR MATHEMATICS

- Shape, symmetry & pattern in landmarks including nature around the world
- Orientation relevant to explorers and mapwork including position, clockwise/anti-clockwise, compass points
- Measurement of materials and explorer resources/tools
- Explorers context for core maths concepts including fractions, calculation, number

## CROSS-CURRICULAR ENGLISH

- Texts linked to explorers and contrasting localities across world
- Diary writing from perspective of explorer
- Photo album - captions
- Letters/postcards home from an explorer
- Newspaper reports from explorer's discoveries
- Luggage lists

## ENRICHMENT OPPORTUNITIES

- World of glass
- Writing workshop with Black Box Theatre company
- Polar fun days – visit by real polar explorer <http://www.polarfundays.co.uk>
- Walk around local area- Allowing children to see evidence of the current weather and seasons. Looking for changing tree colours, old leaves on the ground, puddles, shadows, sun etc.