



## Go-Givers lessons mapped to British Values

Objective	Go-Givers lessons
<b>Democracy</b>	
1. Respect democracy and support participation in the democratic processes, including respect for the basis on which the law is made and applied in England.	KS2 Strong Societies KS2 Mediation: Resolving Conflict KS2 Independence for Scotland?
2. Have a broad general knowledge of and respect for public institutions and services in England e.g. NHS, Benefits System	KS1 Exploring our community KS2 The Benefits System KS2 Emergency KS2 Healthcare: Improving Life Chances KS2 Why do we pay taxes?
3. Understand how citizens can influence decision-making through the democratic process.	KS1 Vote for the Go-Givers KS2 Democracy KS2 Terrorism KS2 EU Referendum KS2 Brexit
<b>The rule of law</b>	
4. Be able to distinguish right from wrong and to respect the civil and criminal law of England.	KS2 Moral Values: When is Enough Enough? KS1 Anna's Monster Lies KS2 Hillsborough: the big lie
5. Appreciate that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.	KS1 Rules: You Can't Do That Here KS1 Our Rules KS2 Rights & Responsibilities: Getting the Balance Right KS2 Rules
6. Understand that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.	KS2 Magna Carta
<b>Individual liberty</b>	
7. Develop self-knowledge, self-esteem and self-confidence.	KS1 All About Me KS1 Bullying: I won't be made to feel bad KS1 Bouncing Back KS2 Bullying: Prepare to Stand Up and Stand Out KS2 Peer Pressure: It's Your Choice KS1 I'm no good at that KS2 Turning problems around

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	KS2 Your Amazing Brain: Becoming a resilient learner
8. Accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.	KS1 Caring for our community KS1 Everybody, Somebody, Anybody, Nobody KS1 The Selfish Little Red Hen KS1 Tongue KS1 Mitali Loses His Cool KS1 Good Neighbours KS1 Bullying: Sticks and Stones KS2 Discussion Scenarios: Dizzy Dilemmas KS2 Rights & Responsibilities: Freedom
<b>Mutual respect and tolerance of those with different faiths and beliefs</b>	
9. Respect for other people.	KS1 Refugees: The Stranger KS1 Save Our Jack KS2 Culture: The Roma KS2 Mo Farah KS2 Respect
10. Acquire an appreciation of and respect for their own and other cultures.	KS1 Africa KS1 Golden Girl: Jessica Ennis KS1 What does the photo tell us? KS2 Mali KS2 Identities KS2 Immigration: Coming to Britain KS2 The Immigration Debate KS2 Seeking a Refuge
11. Understand that the freedom to choose and hold other faiths and beliefs is protected in law.	KS2 Tricky Topics KS2 For & Against: Where do you stand?
12. Know that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour	KS2 Scapegoat KS2 The Golden Rule
13. Understand the importance of identifying and combatting discrimination.	KS1 Rio Meets Callum KS1 Pete's Parathletics KS1 Disability: Stairs KS2 Equal Opportunities KS2 Gandhi: Great Soul KS2 Homophobia: Respecting all our differences



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	<p>KS2 Martin Luther King: Sacrificing all for the dream KS2 Stephen Lawrence: Long Search for Justice KS2 Mary Seacole &amp; Florence Nightingale: Pioneering Nurses KS2 Nelson Mandela</p>
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